

Liberty Public Schools—Curriculum Development Cycle

Subject	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Communication Arts	Phase II	Phase III	Phase III	Phase III	Phase IV	Phase I	Phase II
Science	Phase IV	Phase I	Phase II	Phase III	Phase III	Phase III	Phase IV
Math	Phase I	Phase II	Phase III	Phase III	Phase III	Phase IV	Phase I
Social Studies	Phase III	Phase IV	Phase I	Phase II	Phase III	Phase III	Phase III
Business/Computers	Phase III	Phase IV	Phase I	Phase II	Phase III	Phase III	Phase III
Debate	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III	Phase III
FACS	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III	Phase III
Guidance	Phase IV	Phase I	Phase II	Phase III	Phase III	Phase III	Phase III
Industrial Technology	Phase III	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III
International Language	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III	Phase III
Library Media/ Information Literacy	Phase III	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III
Music	Phase III	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III
Physical Education / Health	Phase III	Phase III	Phase IV	Phase I	Phase II	Phase III	Phase III
Speech / Theatre	Phase III	Phase III	Phase III	Phase III	Phase IV	Phase I	Phase II
Visual Arts	Phase III	Phase III	Phase III	Phase III	Phase IV	Phase I	Phase II

*Curriculum Cycle for Core Classes = 6 years

Curriculum Cycle for Non-Core Classes = 7 years

Phase One (Year One) Revision

- Alignment**
 - Update and align PreK-12 Common Core State Standards or GLEs/CLEs.
 - Embed *21st Century Skills*, information literacy and technology standards.
- Reconstruction**
 - Prioritize the Standards/GLEs/CLEs.
 - Identify taxonomy levels.
 - Identify pre-K-12 measurement topics, learning goals, and scoring guides.
- Assessment**
 - Develop pre/post unit assessments.
 - Determine plan for grade reporting.
- Addressing Needs**
 - Review current resources to identify needs.
 - Plan professional development for all teachers of content.
 - Update curriculum map, scope and sequence, pacing guide.

Phase Two (Year Two) Piloted Implementation

- Discuss implementation issues and remediate areas of need.
- Provide professional development for new curriculum: standards/ learning goals, assessments, instructional units (including differentiation), student tracking, and strategies for instruction.
- Track student learning/ achievement gap to determine prior skills needed.

Phase Three (Years Three-Five Core, Years Three-Six Non-Core) Full Implementation

- Examine longitudinal data (gap analysis) to evaluate/revise objectives, learning goals, and assessments.
- Review changes in standards and update curriculum as needed.
- Hone instructional skills through professional development opportunities.
- Communicate district-level expectations regarding the curriculum to all principals, coaches, and teachers of content (yearly).

Phase IV (Year 6 Core, Year 7 Non-Core)

Preparing for Revision

- Professional study of pertinent research and books.
- Evaluate current curriculum (eCurriculum) within the context of mission statements, district strategic plan, and national/common core and state standards.
- Review data to identify areas for improvement. (gap analysis)
- Plan *Phase One* revision process and timeline.